

SYLLABUS (PLSC 300)

THE ARAB WORLD, ISLAM, AND U.S. FOREIGN POLICY: SUMMER STUDY TRIP TO TUNISIA

**SUMMER STUDY TRAVEL COURSE (JUNE 30-JULY 20, 2007)
LOYOLA UNIVERSITY CHICAGO**

**(CROSSLISTED WITH THE INTERNATIONAL STUDIES, ISLAMIC WORLD
STUDIES & PEACE STUDIES PROGRAMS)**

**PROFESSOR PETER J. SCHRAEDER
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COURSE DESCRIPTION

This summer study trip is designed to provide the serious student with a unique experiential understanding of the Arab world, Islam, and U.S. foreign policy through the case study of Tunisia. Specifically, this summer course will introduce you to the culture, history, and politics of Tunisia, an Arab country that serves as the present-day embodiment of the Carthaginian Empire – one of the greatest empires in the history of the Mediterranean. A special combination of site visits, lectures by group leader Professor Peter J. Schraeder, and guest presentations by renowned Tunisian scholars will focus on the politics of democratization in the Arab world, the role of women in Muslim societies, Arab perceptions of U.S. foreign policy, U.S. perceptions of Tunisia's role in the global war on terrorism, and the history of Islam and the Roman Empire in North Africa.

The first few days of our summer study trip will be spent in the capital, Tunis, and will include visits to the winding passageways of the Arab medina (the old quarter of Tunis), the bustle of modern Habib Bourguiba Avenue (often referred to as the Champs Elysee of Tunis), the seafront suburbs of Sidi Bou Said and Carthage, the U.S. military cemetery (the final resting place of U.S. soldiers killed in North Africa during World War II), the Bardo Museum (a converted palace that now houses mosaics from the Roman era), and the recently completed \$42 million U.S. Embassy. While in Tunis, you will also meet and be able to spend time with English-speaking Tunisian university students who are as curious about America as you are about Tunisia. During this initial period, we will also undertake two day trips: one to the northern town of Bizerte, and a second to the Roman ruins in Dougga.

The vast majority of our 21-day trip, however, will be spent visiting sites of political, religious, historical, and social significance throughout all regions of Tunisia, with highlights including visits to the kasbahs (Arab citadels) of Sousse and Monastir, exploring the troglodyte dwellings of Matmata and Tataouine that served as the film locales of the Star Wars movies,

camping overnight in 8-person tents in the Sahara Desert (including a camel trek), walking among the Roman ruins in Sbeitla, visiting the Muslim holy town of Kairouan (including entry into the Great Mosque), exploring the mountains of southwest Tunisia in 4-wheel drive vehicles, riding the “Red Lizard” railroad through the Seldja gorge and canyons (including stops for hiking), and climbing the virtually intact Roman colosseum in El Jem (one of the finest Roman monuments in Africa that is only rivalled by its counterpart in Rome).

The trip will be led by Professor Peter J. Schraeder, a specialist of African politics and U.S. foreign policy in the Department of Political Science at Loyola University Chicago, who regularly teaches and carries out research in Tunisia (most recently in January 2006 and including living in Tunisia during the 2002-03 academic year with his wife and children—see below for a brief biography). Our trip assistant during our 21-day trek will be Daniel Coslett, a graduate of Loyola’s John Felice Rome Center who participated in the Rome Center’s 2004 spring study trip to Tunisia, spent the 2005-06 academic year as a Fulbright researcher in Tunisia, and served as the trip assistant for the inaugural version of this course in summer 2006. Finally, we will also be joined by John Makowski, a professor of Classical Studies at Loyola University Chicago, who has a research interest in the art and archaeology of the ancient world, particularly Roman North Africa.

COURSE OBJECTIVES

- (1) Provide the serious student with a unique experiential understanding of the Arab world, Islam, and U.S. foreign policy through the case study of Tunisia.
- (2) Introduce you to the culture, history, and politics of Tunisia, an Arab country that serves as the present-day embodiment of Carthaginian Empire – one of the greatest empires in the history of the Mediterranean.
- (3) Make you aware of crucial contemporary political issues that define U.S.-Arab relations, including the politics of democratization in the Arab world, the role of women in Muslim societies, Arab perceptions of U.S. foreign policy, U.S. perceptions of Tunisia’s role in the global war on terrorism, and the history of Islam in North Africa.

COURSE EVALUATION

The distribution of grades will be as follows:

- (1) Reflection Journal (50 percent of final grade). Students will write a journal reflection roughly every two days on a topic provided by the professor.
- (2) Discussion Participation (25 percent of final grade). Students will be assessed according to the quality of their participation in the lectures/discussions led by the group leader and guest lecturers.
- (3) Final Exam (25 percent of final grade). Day 18 of the trip (Wednesday, July 18).

READINGS AVAILABLE FOR PURCHASE

Two sets of required readings are available for purchase:

- A course packet of photocopied readings.
- The Lonely Planet Guide for Tunisia (2004 edition).

Students interested in reading about Tunisia and North Africa prior to our departure are urged to purchase:

- Barnaby Rogerson (2001) A Traveller's History of North Africa: Morocco, Tunisia, Libya, Algeria. New York: Interlink Books.
- Kenneth J. Perkins (2004). A History of Modern Tunisia. Cambridge: Cambridge University Press.

DETAILED TRAVEL AND ASSIGNMENT SCHEDULE

The following offers a detailed daily travel and assignment schedule. Professor Schraeder and local Tunisian tour guide Magid Ouertani will be providing bus and site lectures for all destinations of the trip. These presentations will be complemented by guest American and Tunisian lecturers. Assignments are listed throughout as follows:

- **GUIDEBOOK READING:** Refers to selections from the Lonely Planet Guide for Tunisia (2004 edition) that are relevant to our site visits.
- **PACKET READING:** Refers to scholarly articles from the packet of photocopied readings.
- **REFLECTION JOURNAL ASSIGNMENT:** Refers to the topic of the journal reflection to be written. Should be approximately one 2-sided page in your journal.

SATURDAY (JUNE 30) DAY OF GROUP FLIGHT FROM CHICAGO

Group flight departure from Chicago O'Hare International Airport. Depart O'Hare at 3:20 PM on Alitalia Flt. #627, arriving in Milan (the following morning, July 1) at 7:25 AM. Depart Milan at 9:45 AM on Alitalia Flt. #818, arriving in Tunis at 11:40 AM.

Please remember:

- Make sure you have your passport.
- Arrive at the airport ideally no later than three hours before the scheduled time of departure.
- Baggage restrictions on checked bags: Note that Alitalia has cut back on weight allowances, currently allowing only 2 checked bags, each of which can weigh no more than 23 kilos (approximately 50 pds).
- Restrictions on carry-on bags: you are allowed one light carry-on that is capable of fitting

in the overhead bin or under your seat, as well as a purse or a separate bag for a laptop, but I do not recommend bringing the latter.

- Your bags should be checked all the way to Tunis, but you will have to go through Italian customs in Milan with your carry-on luggage prior to boarding your onward flight for Tunis.
- Remember: No visas are required for either Italy or Tunisia.

Assignments:

- **GUIDEBOOK READING (COMPLETE PRIOR TO ARRIVAL IN TUNIS):** Closely read “snapshots” of Tunisian history, culture, environment and food & drink (pp. 21-55) and read selectively (based on your interests) from three additional sections: directory of useful information, including tips for “women travellers” (pp. 250-84), helpful information (key terms and phrases) as concerns the Arabic and French languages (pp. 285-96), and a glossary of useful terms that one encounters in the Arab, Islamic and francophone environments of Tunisia and North Africa in general (pp. 297-99).
- **PACKET READING (COMPLETE PRIOR TO ARRIVAL IN TUNIS):** Paula Holmes-Eber. “Men’s and Women’s Spaces in Tunis” (ch. 2 of her book, Daughters of Tunis: Women, Family, and Networks in a Muslim City).
- **REFLECTION JOURNAL ASSIGNMENT #1 (TO BE COMPLETED ON PLANE):** Briefly list and describe the first 5 images that immediately come to mind when you think of the phrase, “Arab World”.

DAY 1. SUNDAY (JULY 1) ARRIVE TUNIS—HOTEL PHEBUS GAMMARTH

Arrival in Tunis at 11:40 AM. You will go through a police checkpoint prior to picking up your checked luggage, and may be asked to open your bags when you exit the baggage claim area (there is only one exit). The tour guide and I will be waiting for the group with a large “Welcome Loyola” sign outside of the doorway leading from the baggage claim area. Wait until we are together as a group before either withdrawing cash from the cash machine or changing currency (both of which are available at the airport exit). Transfer to Hotel Phebus Gammarth (a 5-star hotel just outside of Tunis directly on the Mediterranean sea). Check-in and lunch at hotel. We will have a group orientation session at hotel immediately following the lunch, where we will go over some basic health, safety and cultural information, as well as discuss Paula Holmes-Eber, “Men’s and Women’s Spaces in Tunis” (see above). In the evening, there will be a bus departure for a walking tour of the picturesque, cobbled streets of Sidi Bou Said overlooking the Gulf of Tunis, including tea and coffee at the renowned Café des Nattes (El Alia Café) at the top of Sidi Bou Said mountain.

- **GUIDEBOOK READING:** Sidi Bou Said (pp. 90-92).
- **REFLECTION JOURNAL ASSIGNMENT #2:** Drawing on your first day in-country, describe one of your most striking first impressions of Tunisia.

DAY 2. MONDAY (JULY 2) TUNIS—HOTEL PHEBUS GAMMARTH

Breakfast at hotel. Presentation and question-and-answer session at hotel with Tunisian Professor Hamadi Redissi on the topic of “Islam and Democracy in the Arab World,” followed by a reception with English-speaking Tunisian students who are enrolled in a special English-language Master’s Degree Program in Common Law. Buses will take the entire group of American and Tunisian students to “La Porte de la France” (the French gate) of the walled medina in downtown Tunis. The Tunisian students will lead a joint walking tour through the medina to a joint lunch at the Dar Essaraya restaurant, one of the oldest and most renowned eating establishments in Tunisia. Lunch will include a presentation and question-and-answer session with Waffa Derouiche, on the topic of “Women in the Workplace in Tunisia.” Dinner at hotel.

- **GUIDEBOOK READING:** Medina (pp. 67-75) and Tunis (pp. 65-82).

DAY 3. TUESDAY (JULY 3) TUNIS—HOTEL PHEBUS GAMMARTH (DAY TRIP TO BIZERTE)

Breakfast at hotel. Day trip to the northern coastal town of Bizerte, the site of a battle between Tunisian nationalists and French colonial forces who, despite granting independence to Tunisia in 1956, were intent on maintaining the French naval port on the coast. More than 1,000 Tunisians lost their lives in this battle, which ultimately led France to withdraw from this colonial coastal enclave on October 15, 1963. Points of interest to be visited include the Byzantine kasbah (fort or citadel) built in the 6th century and refurbished by the Ottomans in the 17th century, and the Turkish fort built in the 16th century. Lunch at a local restaurant in Bizerte. Dinner at hotel in Tunis.

- **GUIDEBOOK READING:** Bizerte (pp. 113-21).
- **PACKET READING:** John P. Entelis. “The Democratic Imperative vs. the Authoritarian Impulse: The Maghreb State between Transition and Terrorism.” *Strategic Insights* vol. 4, no. 6 (June 2005). Originally published in *Middle East Journal* vol. 59, no. 4 (Autumn 2005): 537-58.
- **REFLECTION JOURNAL ASSIGNMENT #3:** Discuss the most interesting aspect of Tunisian society that you learned from one of the Tunisian Common Law students.

DAY 4. WEDNESDAY (JULY 4) TUNIS—HOTEL PHEBUS GAMMARTH

Visit to the U.S. Military Cemetery in Tunis (the resting place for U.S. military personnel killed in North Africa during World War II), the Sanctuary of the Tophet (sacrificial site of the Carthaginian Empire), the Punic Ports (the military and economic heart of the Carthaginian Empire), and Byrsa Hill (the spiritual center of the Carthaginian Empire). Presentation and question-and-answer session at the Sanctuary of the Tophet with Professor Mounir Khelifa on “Turning Points in the History of the Carthaginian Empire.” Lunch at local restaurant. Dinner at

hotel.

- **GUIDEBOOK READING:** Carthage (pp. 84-90).

DAY 5. THURSDAY (JULY 5) TUNIS—HOTEL PHEBUS GAMMARTH

Breakfast at hotel. Morning visit to the Bardo Museum, the former palace of the Husseinite Beys (traditional rulers of Tunisia from 1705 to 1957), that currently houses the most renowned collection of mosaics from the Roman Empire. Lunch at U.S. Embassy in Tunis. Afternoon tour of the U.S. Embassy, including presentations and question-and-answer sessions (2:00-3:30) with Embassy officers on “U.S. Foreign Policy toward North Africa and Tunisia’s Role in the Global War on Terrorism.” Dinner at hotel. Optional evening excursion to La Marsa (a seaside suburb) for ice cream and tea.

- **GUIDEBOOK READING:** Bardo Museum (pp. 56-62) and La Marsa (p. 92).
- **PACKET READING:** Peter J. Schraeder. “The Bush Administration’s War on Terrorism and U.S. Foreign Policy Toward North Africa.” Forthcoming article in International Studies Perspectives.
- **REFLECTION JOURNAL ASSIGNMENT #4:** Discuss the most surprising thing you have learned about U.S. foreign policy toward Tunisia in the last few days.

DAY 6. FRIDAY (JULY 6) TUNIS—HOTEL PHEBUS GAMMARTH (DAY TRIP TO DOUGGA)

Breakfast at hotel. Day trip to the towns of Dougga and Bulla Regia. Perched on the edge of the Tebersouk mountains overlooking the fertile wheat-growing valley of the Oued Kalled, these ancient towns southwest of Tunis host some of the most spectacular of the country’s many magnificent Roman ruins. Lunch at a local restaurant en route to Tunis. Dinner at hotel.

- **GUIDEBOOK READING:** Dougga (pp. 137-42).

DAY 7. SATURDAY (JULY 7) TUNIS/MONASTIR/SOUSSE—HOTEL SOUSSE PALACE

Breakfast at hotel and check-out. Early morning departure for Tunisia’s southeastern coast, including a visit to the tomb of Habib Bourguiba (Tunisia’s first president) in Monastir, followed by check-in and lunch at Hotel Chams el Hana (4-star hotel) in Sousse. Afternoon visit to Sousse’s Medina, Grand Mosque, and Ribat (fortified Islamic monastery built in the VIII century). Dinner at hotel. Optional evening visit to the chic night spot of Port el-Kantaoui, including tea and coffee at a traditional café.

- **GUIDEBOOK READING:** Sousse (pp. 159-69), Monastir (pp. 170-73) and Port el-Kantoui (pp. 169-70)
- **PACKET READING:** Peter J. Schraeder. “Tunisian Perceptions of U.S. Foreign

Policy.” Article currently being completed (with 2006 data) for submission to a scholarly journal.

- **REFLECTION JOURNAL ASSIGNMENT #5:** Describe an event/experience that has occurred since our arrival in Tunis that demonstrates an aspect of John P. Entelis’ argument in “The Democratic Imperative vs. the Authoritarian Impulse” (see Packet Reading in Day 7 above).

DAY 8. SUNDAY (JULY 8) SOUSSE—HOTEL SOUSSE PALACE

Free day at leisure. Breakfast, lunch and dinner at hotel.

DAY 9. MONDAY (JULY 9) SOUSSE/GABES/ISLAND OF DJERBA—HOTEL TBA

Breakfast at hotel and check-out. Departure to the magnificent Roman colosseum in El Jem. Proceed to Gabes for lunch at Hotel Chems Gabes and visit to local market. Continue to the Island of Djerba, including a ferry crossing to the island, where we will be spending the night (Hotel TBA). Dinner at hotel.

- **GUIDEBOOK READING:** El Jem (pp. 181-82) and Gabbes (pp. 196-201).
- **REFLECTION JOURNAL ASSIGNMENT #6:** Now that our study trip is roughly 50 percent complete, describe the most important thing you have learned about yourself as a result of this trip.

DAY 10. TUESDAY (JULY 10) ISLAND OF DJERBA/TATAOUINE—HOTEL DAKYANUS TATAOUINE

Breakfast at hotel and check-out. Visit to the town of Houmt Souk and the famed El-Ghriba Synagogue, one of North Africa’s few remaining and still functioning synagogues (and the oldest in North Africa). Lunch on the Island. Onward journey to Tataouine. Dinner at hotel.

- **GUIDEBOOK READING:** Djerba (pp. 237-49)

DAY 11. WEDNESDAY (JULY 11) TATAOUINE—HOTEL DAKYANUS TATAOUINE

Breakfast at hotel. Visits to the famed “ksour” (spectacular fortified above-ground Berber dwellings) within the region, including the town of Chenini. The dramatic architecture of the Berber villages of this region (which served as the locale of many scenes from the famed “Star Wars” movies) is one of the highlights of any visit to Tunisia. The architecture that evolved reflects the ability of Berber people to adapt to the extraordinarily harsh environment, eking out an existence from the barest of resources. Lunch at a local restaurant. Dinner at hotel.

- **GUIDEBOOK READING:** The Ksour region, including Chenini (pp. 205-14).
- **REFLECTION JOURNAL ASSIGNMENT #7:** Describe your impressions of the Roman colosseum in El Jem.

DAY 12. THURSDAY (JULY 12) MATMATA—HOTEL DIAR EL BARBAR MATMATA

Breakfast at hotel and check-out. Departure to Matmata for a series of visits to the underground troglodyte dwellings of Star Wars fame, including one of the sets of the original Star Wars movie. Dinner and overnight at the troglodyte-style Hotel Diar El Barbar (4-star hotel).

- **GUIDEBOOK READING:** Matmata (pp. 201-05).
- **PACKET READING:** International Crisis Group (ICG). “Islamism in North Africa I: The Legacies of History.” Briefing published by the ICG, April 20, 2004.

DAY 13. FRIDAY (JULY 13)—MATMATA/DOUZ

Breakfast at the hotel and check-out. Departure to the desert oasis town of Douz that borders the Sahara Desert. Optional hour-long group camel trek into the desert. Lunch at the Hotel Sun Palm, followed by visit to the central markets of Douz. Proceed via 4-wheel drive vehicles to the Habibi camp site, which lies 15 kilometers into the Sahara desert. Dinner with entertainment and overnight camping in 8-person tents in the desert. See note on desert temperatures below.

- **GUIDEBOOK READING:** The Sahara desert and Douz (pp. 214-23).
- **REFLECTION JOURNAL ASSIGNMENT #8:** If someone back home were to ask you to describe the characteristic that most aptly captures life in the southern portion of Tunisia, how would you respond?

DAY 14. SATURDAY (JULY 14) DOUZ/TOZEUR/TAMERZA—HOTEL TAMERZA PALACE

Breakfast at desert camp site. Departure via 4-wheel drive vehicles across the Chott el-Jerid salt lake (where scenes for the movie English Patient were filmed) en route to Tozeur. Visit the old and new city of Tozeur, including a stop at the Dar Charait museum. Continue in 4-wheel drive vehicles to the religious center of Nefta, a desert set for one of the Star Wars movies (Annakin Skywalker’s village), and the Tamerza Palace (5-star hotel) in the mountain town of Tamerza. We will eat lunch and stay overnight at the Tamerza Palace. Evening visit via 4-wheel drive vehicles to the mountain oases of Chebika and Mides. Dinner at hotel.

- **GUIDEBOOK READING:** Tozeur (pp. 223-28) and Chebika, Tamerza and Mides (pp. 229-30).

DAY 15. SUNDAY (JULY 15) TAMERZA/SBEITLA/KAIROUAN—HOTEL KASBAH KAIROUAN

Breakfast at hotel and check-out. Departure to the “Red Lizard” train line, which we will ride through the Seldja Gorge and canyons, including stops for hiking. Lunch at the Maamoun restaurant in Gafsa. Proceed to the magnificent Roman ruins at Sbeitla. Continue on to the city

of Kairouan (Tunisia's holiest city and one of the most important sites for Islamic pilgrimages in North Africa), for check-in and dinner at the Hotel Kasbah (5-star hotel). Optional evening visit to a traditional café for tea and coffee.

- **GUIDEBOOK READING:** Metlaoui, the Seldja gorge and the Red Lizard train (p. 235) and Sbeitla (pp. 152-54).
- **PACKET READING:** Emma C. Murphy. "The Foreign Policy of Tunisia." In Raymond Hinnebusch and Anoushiravan Ehteshami, eds. The Foreign Policies of Middle East States. Boulder: Lynne Rienner, 2002. pp. 235-56.
- **REFLECTION JOURNAL ASSIGNMENT #9:** Describe your impressions of the Dar Charait museum. What is something new that you learned about Tunisia as a result of your visit to this museum?

DAY 16. MONDAY (JULY 16) KAIROUAN—HOTEL KASBAH KAIROUAN

Breakfast at hotel. Visit of Islamic sites in Kairouan, including the Great Mosque (entry is allowed for members of all faiths), the Aghlabid Basins, the Sidi Sahbi Mausoleum, and the Medina. The tour of the Medina will begin with a visit to a carpet shop. Lunch and dinner at hotel.

- **GUIDEBOOK READING:** Kairouan (pp. 173-80).

DAY 17. TUESDAY (JULY 17) HAMMAMET—HOTEL LA PERLA (YASMINE HAMMAMET)

Breakfast at hotel and check-out. Departure for the coastal resort town of Hammamet, which is largely regarded as the jewel in Tunisia's tourism crown, attracting more than 500,000 tourists a year. Free day—No Tours. Lunch and dinner at hotel.

- **GUIDEBOOK READING:** The "Cap Bon" Peninsula and Hammamet (pp. 93-111)
- **REFLECTION JOURNAL ASSIGNMENT #10:** Now that you have travelled and met individuals in all regions of Tunisia, what are the 5 images that would best capture and describe "Tunisia" to someone who has never visited the country but is thinking seriously about undertaking a trip similar to the one you are experiencing.

DAY 18. WEDNESDAY (JULY 18) HAMMAMET—HOTEL LA PERLA (YASMINE HAMMAMET)

Breakfast at hotel. Lunch and dinner at hotel.

- Final exam (9:00-10:30 AM).
- Also turn in your reflection journals at the beginning of the exam (they will be returned to you on Friday).

DAY 19. THURSDAY (JULY 19) HAMMAMET—HOTEL LA PERLA (YASMINE HAMMAMET)

Free day. Breakfast and lunch at hotel. Final group dinner at hotel.

DAY 20. FRIDAY (JULY 20) TUNIS/CHICAGO

Early, early departure from hotel by bus to Tunis airport to catch the 6:00 AM Alitalia Flt #865 which arrives in Milan at 7:55 AM. Go through customs in Milan prior to onward Alitalia Flt. # 626 to Chicago (leaving Milan at 10:40 AM and arriving in Chicago at 1:40 PM the same day).

QUESTIONS ABOUT WHAT TO BRING (AND NOT TO BRING)?

- What is the temperature in Tunisia and what clothes should I bring? The capital of Tunis is on the Mediterranean, and therefore temperatures are only slightly warmer than what one would expect in southern Europe, especially southern Italy. As one moves further south in Tunisia, the temperature becomes gradually warmer. In the desert, for example, temperatures during the month of July can range from the low 60s at night to the high 90s during the day. Standard clothes include jeans/khakis and one good pair of walking/hiking shoes.
- Do I need special clothes for the U.S. Embassy visit and the reception at the U.S. Ambassador's residence? You should dress nicely (please avoid t-shirts, sweat pants and shorts) for both U.S. Embassy events (but suits and ties are unnecessary). Remember: You are the Ambassadors of Loyola University Chicago.
- Do I need to bring anything special? Yes, five things: (1) a small back pack for day trips; (2) a good pair of sunglasses; (3) a good cap/hat; (4) a healthy supply of sunblock; and (5) any medicines that you may need.
- Do I need to bring towels? No. Towels are provided by the hotels.
- Do I need to bring a sleeping bag for the desert or a bed sheet for the hotels? No. The desert site (where everyone sleeps in their clothes) will have plenty of bed cushions, blankets and pillows for the three-sided tents, and sheets are unnecessary for the hotels.
- What meals and drinks are covered by my trip fee? Three meals a day are covered by your trip fee. Coffee is always included with your breakfast, and bottled water is always included with your lunch and dinner. All other drinks (e.g., soda) are the responsibility of the student and must be paid for immediately following the meal. Never charge anything to your room, even if the waiter says it is okay.
- Will we be provided with site information? Yes, in addition to your Lonely Planet Guide, we will have a full-time guide to accompany us on the buses and local professors who will provide us with lectures.
- How will we handle room assignments? Due to the relatively small size of the group, we will be able to handle this upon arrival at each hotel.

TIPS ON WHAT TO DO/AVOID

- Sunburn and dehydration. Even when the weather is cool, being out in the sun, especially in

southern Tunisia during the summer month of July, can easily lead to sunburn and dehydration. Bring sun block, a hat for sun protection, and remember to drink plenty of water to remain hydrated. Remember: any drinks that contain either caffeine (e.g., coffee) or alcohol will not rehydrate you; therefore, remember to drink lots of water, especially in southern Tunisia.

- Do not use the phones in the hotels. You will pay (and will be responsible for) extremely high rates for outside calls (whether local or international).
- Always carry your passport and return ticket on your person. In other words, do not pack your passport or return ticket in your luggage.
- Never charge anything to your room, even if the waiter says it is okay. Bottled water will always be provided complimentary for you at meals (simply ask), but anything beyond water (except coffee or tea at breakfast) ordered for the table (e.g., soda) must be paid for by you at the end of each meal.

BIOGRAPHICAL SUMMARY--PROFESSOR PETER J. SCHRAEDER

Peter J. Schraeder (born June 2, 1961), who will be leading the trip, is a professor in the Department of Political Science at Loyola University Chicago. He received his doctorate in International Studies from the University of South Carolina in 1990, after completing undergraduate work in French Politics and Society at the Sorbonne in Paris, France, and International Studies and French at Bradley University. His administrative, teaching, and research skills are informed by extensive overseas professional experiences, including having lived, lectured or carried out research in 29 countries in all regions of the African continent, most recently Tunisia in North Africa. Schraeder and his family spent the 2002-03 academic year teaching and carrying out research with the Faculty of Law and Political Science at the University of Tunis in Tunisia under the auspices of the Fulbright Scholar Exchange Program. During the last three years, he has returned to Tunisia seven times: four times to carry out research and teach short courses at the University of Tunis (August 2003, January 2004, December 2004-January 2005, and January 2006) and three times to lead Loyola students on study trips (March 2004, February 2005 and July 2006). He will be teaching in Tunisia in January 2007. Other noteworthy overseas professional experiences include teaching at Cheikh Anta Diop University in Senegal for two years (1994-96) as part of the Fulbright Scholar Exchange Program and teaching at Loyola University's John Felice Rome Center in Italy for two years (2003-05). He has also held visiting appointments at Somali National University (1985), the U.S. Embassy in Djibouti (1987), the French Institute of African Research in Zimbabwe (1996), and the University of the Antilles in Guadeloupe (1999). Schraeder's research interests span several major areas, including U.S. foreign policy toward Africa, African (including North African) politics, great power intervention in Africa, and the formulation and implementation of African foreign policies. His research has been published in such diverse scholarly journals as African Affairs, The Journal of Modern African Studies, The Journal of Politics, Middle East Journal, Politique Africaine, and World Politics. He is the author or editor of 9 books, including African Politics and Society: A Mosaic in Transformation (2nd ed., 2004), Exporting Democracy: Rhetoric vs. Reality (2002), United States Foreign Policy Toward Africa: Incrementalism, Crisis, and Change (1994), and Intervention into the 1990s: U.S. Foreign Policy Toward the Third

World (1992). He is currently working on a book, Beyond the “Big Man”: Democratization and its Impact on the Formulation and Implementation of African Foreign Policies. Schraeder’s tenure (1998-99) as president of the International Studies Association/Midwest (ISA/Midwest) is complemented by active involvement in several professional organizations, such as the African Studies Association (ASA), the American Political Science Association (APSA), and the International Studies Association (ISA). He works with numerous foundations that promote research and study abroad, most notably the Fulbright Scholar Exchange Program that is funded by the U.S. Congress. Fluent in English and French, Schraeder is also actively involved in a wide number of international research networks, most notably in France and francophone Africa. He resides in Arlington Heights with his wife, Catherine, and three children, Maximilian (age 7), Marianne (age 4), and Patrick (age 1).

BIOGRAPHICAL SUMMARY—PROFESSOR JOHN MAKOWSKI

John F. Makowski is Associate Professor of Classical Studies at Loyola University Chicago, where he has been teaching since 1975 both in Chicago and at Loyola's Rome Center campus. His B.A. degree is from the Honors Program of Xavier University in Cincinnati, and his Ph.D. is from Princeton University where he wrote a dissertation on the poet Lucan. At Loyola he has taught a wide range of courses, including various Greek and Roman authors (Homer, Plato, Vergil, Ovid, Petronius, Lucan, Seneca) as well as courses in classical civilization including mythology, epic, tragedy, comedy, lyric poetry, novel, and Roman history. One of his specialties is the Roman literature of the Augustan and Neronian periods, in particular the poets Vergil, Ovid, and Lucan on whom he has published articles in The Classical Journal and in Classical Philology. He has also collaborated on an article on Roman Arithmetic. Currently he is engaged in a study on the Asian goddess Cybele in Vergil's Aeneid, which will be presented by invitation at the Symposium Cumanum, an international gathering of Vergilian scholars to be held near Naples in June of 2007. Dr. Makowski is an active member of the Illinois Classics Conference and of the Classical Association of the Middle-West and South. In Chicago, he also participates in the activities of the Italian Cultural Institute and of the Classical Arts Society of the Art Institute of Chicago. Although his work is in the main literary, he has a strong interest in the art and archaeology of the ancient world, particularly Roman North Africa. A veteran teacher of Greek and Latin, Dr. Makowski also has a fluent to semi-fluent knowledge of Polish, Russian, German, Italian, and French and has studied in Paris, Göttingen, Moscow and Rome.

QUESTIONS?

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